**Test of Word Reading Efficiency-Second Edition (TOWRE-2)**

The TOWRE-2 provides a measure of an individual’s ability to pronounce printed words accurately and fluently. The test measures both the ability to sound out words quickly and accurately and the ability to recognize familiar words as whole units or sight words. The sight word efficiency subtest assesses the number of real printed words that can be accurately identified within a specific time frame. The phonemic decoding efficiency subtest measures the number of pronounceable printed non-words that can be accurately decoded within a specific time frame.

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| **Subtest** | **%ile** | **Standard Score** | **Descriptor** |
| Sight Word Efficiency |  |  | Poor |
| Phonemic Decoding Efficiency |  |  | Very Poor |
| **Total Word Reading Efficiency** |  |  | Very Poor |

Administration of the sight word efficiency revealed a standard score of       placing the student at the       percentile for age. This score suggests       skills when attempting to sound out words quickly and accurately or to recognize familiar words as whole units. Administration of the Phonemic decoding efficiency subtest revealed a standard score of       placing the student at the       percentile for age. This score suggests       skills when attempting to pronounce printed non-words that can be accurately decoded within a specific time frame. The student’s Total Word Reading Efficiency standard score of       with a percentile of       suggests an overall score which falls in the       range for the student’s age.